YEAR 8 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 15 APRIL TO FRIDAY 26 APRIL		
CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	 Lesson 1 <u>09. Lesson 9 and 10 Day of the Triffids P1 Q2.pptx</u> Lesson 2 <u>11. Day of the Triffids cont P1 Q4.pptx</u> Lesson 3 <u>12. P1 Q3 Divergent opening.pptx</u> Lesson 4 <u>13. Maze Runner P1 Q3.pptx</u> Lesson 5 <u>14. The Pedestrian alternative interpretations (1).pptx</u> Lesson 6 <u>15. The Pedestrian word level analysis.pptx</u> Lesson 7 <u>16. The Pedestrian Writer's intentions (1).pptx</u> 	Autumn 1 Dystopian Anthology 2022.docx Lesson 11 Day of the Triffids additional lesson text.docx

CORE Subjects	Lesson and Resources	Notes / Extension Task
	Lesson 1 Area of trapeziums Sparx M705 Follow the link and click on the play button and watch the video and answer the questions. Click the tick at the bottom to check your answers. Area of trapezium	Sparx - How to Use <u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning: Independent Learning
MATHS	Lesson 2 Identify parts of a circle Sparx M595 Follow the link and click on the play button and watch the video and answer the apply questions. Click the tick at the bottom to check your answers. Parts of a circle	And then search for the relevant task in the Search bar: Search for topics: Enter topic name or code Use the videos for support as you answer the questions. Extension Tasks: Complete all Compulsory, Target and XP Boost tasks at 100%
	Lesson 3 Area of circles Sparx M231 Follow the links and answer the questions 1 to 8. Click the tick at the bottom to check your answers. <u>Area of circles</u>	

CORE Subjects	Lesson and Resources	Notes / Extension Task
	<u>Lesson 4</u> Area of circles Sparx M231 Follow the links and answer the Apply questions. Click the tick at the bottom to check your answers. <u>Area of circles</u>	Sparx - How to Use <u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning: Independent
	Lesson 5 Area of sectors Sparx M430 Follow the link and click on the play button and watch the video and answer the questions. Click the tick at the bottom to check your answers. <u>Area of sectors</u>	And then search for the relevant task in the Search bar: Search for topics: Vour curriculum: Enter topic name or code Use the videos for support as you answer the questions.
MATHS	Lesson 6 Compound area Sparx M303 Follow the link and click on the play button and watch the video and answer the questions. Click the tick at the bottom to check your answers. Compound area	<u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%
	Lesson 7 Circumference of a circle Sparx M169 Follow the link and click on the play button and watch the video and answer the questions. Click the tick at the bottom to check your answers. <u>Circumference of a circle</u>	

CORE Subjects	Lesson and Resources	Notes / Extension Task
SCIENCE	Lesson and resources: Yr 9 9CE Energetics and rates Lesson 1 Secondary data Lesson and resources: Yr 9 9CE Energetics and rates Lesson 2 The effect of concentration Lesson and resources: Yr 9 9CE Energetics and rates Lesson 3 The effect of surface area Lesson and resources: Yr 9 9CE Energetics and rates Lesson 4 Catalysts	To access lesson: 1. Click on the link > Curriculum - Curriculum (continuityoak.org.uk) 2. Click on KS 3 Science > 3. Select correct topic> 4. Click on lesson number> 5. Select Lesson video/expand screen
	Lesson and resources: Yr 9 9CE Energetics and rates Lesson 5 Exothermic and endothermic reactions	

Foundation Subject	Lesson and Resources	Notes / Extension Task
Foundation Subject	Lesson and Resources Yr8 Project: Impressionism During this new project we are going to understand and paint as the impressionist did. Today you should find out about Impressionism: -When did it start? -When did it start? -What changes happened in society at that time? -Why were the painting different to the painting before them? -Why were the painting different to the painting before them? -Who was Oscar-Claude Monet? What did he paint? How? How many times? -Why is this movement important in the history of art? Write your name surname, class code and present the work to your teacher when you are back in your class. Impression Impression	Notes / Extension Task If you finish earlier than 1 hr and 15 minutes, take photos of yourself on your phone and do it again! Note: If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance:
DRAMA	Research the history of masks in theatre and how they have been used	

YEAR 8 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 15 APRIL TO FRIDAY 26 APRIL		
Foundation Subject	Lesson and Resources	Notes / Extension Task
FRENCH	 Here are the topics that we are studying this term: Going out and Staying in Health and Fitness Describing your routine How healthy you are Recommendations and resolutions for healthy living At the doctors Revise these topics here on BBC Bitesize: Parts of the body Health and fitness Sports and Hobbies Sporting activities in Marseille Hobbies Advanced: at the doctor's Practise the vocabulary from the French page in your Knowledge Organiser. 	 Notes: Watch the video on Bitesize and complete the activities. Make a note of any new words in French and English Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! Homework / Extension tasks: Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

YEAR 8 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 15 APRIL TO FRIDAY 26 APRIL			
Foundation Subject	Lesson and Resources	Notes / Extension Task	
GEOGRAPHY	 Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper. Only complete the amount of lessons you would have missed had you have been in school. Website: <u>https://continuityoak.org.uk/Lessons</u> Spring Term 2/Summer Term 1: Rivers Go to- Geography- Year 8- Unit 2- Population <i>Week beginning 15/4</i> L10- What is migration? L11- How are Mexico and the USA linked? (this will take 2 lessons) 	If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account. Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.	
HISTORY	Lesson 33: Why were there so many enslaved people in the New World? https://classroom.thenational.academy/lessons/enslaved-people- c8tp6c Lesson 34: What was the Enlightenment? https://classroom.thenational.academy/lessons/what-was-the- enlightenment-c5hkje Lesson 35: Why did culture flourish during this period? https://classroom.thenational.academy/lessons/enlightenment- culture-6nhk6c		

YEAR 8 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 15 APRIL TO FRIDAY 26 APRIL		
Foundation Subject	Lesson and Resources	Notes / Extension Task
MUSIC	Tasks will appear here when available. While they are not available, refer to the Year 8 Knowledge Organiser for tasks or ask your teacher.	
	Lesson 1 History of India <u>https://www.thenational.academy/pupils/l/buddhism-beliefs-and-</u> <u>teachings-9bab/lessons/a-brief-history-of-india-cth30d</u>	Notes: Open the link and complete the lesson by following the instructions for each task. Extension task: Open the link and complete the lesson, pause the video as and when needed: <u>https://www.thenational.academy/pupils/l/buddhism-beliefs-and-teachings-9bab/lessons/the-three-marks-of-existence-75hkct</u>
RELIGIOUS STUDIES	Lesson 2 The life of Siddhartha Gautama <u>https://www.thenational.academy/pupils/l/buddhism-beliefs-and-</u> <u>teachings-9bab/lessons/the-life-of-siddhartha-gautama-c4ukce</u>	Notes: Open the link and complete the lesson by following the instructions for each task. Extension task: Open the link and complete the lesson, pause the video as and when needed: <u>https://www.thenational.academy/pupils/l/buddhism-beliefs-and-teachings-9bab/lessons/the-mind-desire-and-attachment-the-skandhas-cgtkjt</u>

YEAR 8 CON	TINUITY OF LEARNING 2 WEEK CYCLE FROM	I MONDAY 15 APRIL TO FRIDAY 26 APRIL
Foundation Subject	Lesson and Resources	Notes / Extension Task
	 Here are the topics that we are studying this term: Going out and Staying in Health and Fitness Describing your routine How healthy you are Recommendations and resolutions for healthy living At the doctors School and Future plans 	 Notes: 4. Watch the video on Bitesize and complete the activities. 5. Make a note of any new words in Spanish and English 6. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible!
	Revise these topics here on BBC Bitesize:	Homework / Extension tasks:
SPANISH	Health and Fitness Describing your routine	 Active Learn. Go to <u>https://www.pearsonactivelearn.com/app/Home</u> Your username is your Regis School email.
	How healthy you are	Your password is Tr5Reset22 Complete set tasks.
	Recommendations and resolutions for healthy living	
	<u>At the doctors</u>	
	S <u>chool</u>	
	Work and future plans	